



# SCHOOL DISTRICT OF NEW LONDON

## Monthly Update

DISTRICT ADMINISTRATOR • BUSINESS SERVICES  
PUPIL SERVICES • TEACHING AND LEARNING SERVICES

### April 2021

#### District Administrator

##### B 212 “Extra Degree of Effort”

Climbing to the top!  
That is what our April Be 212 “Extra Degree of Effort” recipient did to support the School District of New London.



During a recent technology surveillance camera upgrade at our High School, wiring cabling was repositioned to support the camera system installation.

Contracted services were unable to release the cabling bundle to complete the installation. Tiffany Schultz, our High School outdoor adventure instructor, utilized her professional climbing skills with appropriate climbing apparatus to scale the wall to release the cable bundle located on the high school gymnasium ceiling to assist the project completion. Mrs. Schultz's, “Extra Degree of Effort” and climbing demonstration also served as a learning opportunity for students in the classroom setting. Thank you, Mrs. Schultz, for your B 212, “Extra Degree of Effort.”

##### Governor Evers Visits the School District of New London

On Wednesday April 7, Wisconsin Governor, Tony Evers visited New London High School and met with students to discuss the topic of mental health.



As part of Governor Evers “Kid’s First” listening tour, the candid question and answer session allowed our students to share their perspective and thoughts on student mental health over the past year during the COVID-19 pandemic. Students and staff involved did an outstanding job

representing our school community with Bulldog Pride!

##### 2020-2021 National Honor Society Inductees

Annually our local National Honor Society chapter recognizes candidates for acceptance into the organizations. Thirty-three high school students were recently recognized for approval into the organization on April 8, 2021. Congratulations to all new and current members of our National Honor Society organization.



##### New Members:

Nadia Banaszynski	Jack Grable	Ryan Mussell
Ava Bellis	Garrison Gregory	Cole Penn
Sierra Bergsbaken	Alexandra Haslip	Bailey Polsin
Brooke Casey	Kendall Heise	Emma Reismann
Emma Desrochers	Derek Helsten	Keagan Reybrock
Mara Doran	Molly Kable	Owen Schlueter
Olivia Dreas	Sawyer Kohl	Weston Spencer
Claire Duch	Brett Krake	Rachel Weyland
Riley Fischer	Joseph Krause	Beth Willner
Maribel Glodowski	Maya Krause	Alaena Wolf
Robert Gossen	Paeton Kringel	
	Raven Young-Procknow	

##### Current Members:

Grace Golla	Caitlin Herminath	Keira Postel
Emma Gormon	Zebulan Lehman	Mark Radke
Izabela Gullixon	Amelia Mares	Hailey Schmidt
Chaise Guyette	Jackson Peterson	AnnaLynn Seehafer
Mikayla Henderson	Olivia Philippon	Lindsey Spoehr

##### Membership Requirements:

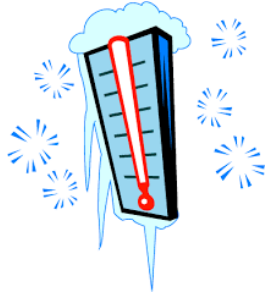
- Maintain a 3.5 cumulative GPA
- Follow NLHS code of conduct
- Attend monthly chapter meetings
- Participate in NHS service projects
- Fulfill service hours

## **Director of Business Services**

### **Weather Impacts Utility Budget**

A winter storm in mid-February, known as *Winter Storm Uri*, brought sustained record low temperatures and snow and ice storms across portions of the United States.

As a result of the storm and the extended period of extremely low temperatures, physical gas and power infrastructure was severely impaired. Specifically, well-head freeze-offs occurred, and gas processing plants and pipelines failed. This resulted in reduced natural gas supply and limited the ability to distribute and deliver natural gas to the system.



At the same time, demand for natural gas was higher than normal due to increased heating demand during the extremely cold weather.

The district purchases natural gas from Symmetry Energy Solutions for the high school and middle school. All other schools are billed through WE Energies.

For the month of February, about 50% of the gas usage was “locked” in at \$0.299 a therm. The gas not “locked” was \$1.89 a therm. This impacted the February gas bills for the high school and middle school by about \$25,000. Simple terms: we paid \$25,000 more in February for natural gas.

March and April are back to spot pricing. WE Energies bills for the other schools so we will see increased rates for the remainder of the calendar year to compensate for the weather impact. These rates are adjusted depending on building size and usage and the impact to what a residential household pays is different than school buildings.

### **Facilities Committee Meeting Update**

The Facilities Committee met on April 12 and the agenda items are noted below with a short summary:

- A. Review bids for sidewalk projects along Werner Allen

Project bids in front of Parkview Elementary and a section between Washington St and Beacon Ave were discussed for potential recommendations to the Board.

- B. Review of bids for Parkview parking lot resurfacing

Project bids were discussed for this summer when Werner Allen is being resurfaced by City of NL. Look for a recommendation on April 22.

- C. Review ISMS boiler project proposals

Boiler replacement options and costs were discussed for Summer 2021. Look for a recommendation on April 22.

- D. Review Somerville’s scope of work estimates for ISMS

Project scope of work and budget estimates have increased since Facility Study in 2017-18. Options are being discussed to determine next steps.



- E. Review and discuss transportation management program

Kobussen management contract expires in Summer 2021. Future options were discussed.

- F. Update on HS Tech Ed spaces and purchasing

An equipment purchase was made (CNC router), wider door access and fencing were reviewed. Further updates are also being researched for potential enhancements to those spaces.

- G. Update on tennis court discussions

Updates to committee members who were absent or missed the update at the February committee meeting.

- H. Update on other capital purchases budget

General updates on other projects in the budget that are on a smaller scale.

## **Director of Pupil Services**

### **Maintaining Supports for Special Education - 1 full year into support for virtual learners**

The special education department continues to provide special education services, minutes, and therapies as well as related accommodations and support to all the students in the district who are supported by an IEP (Individualized Education Plan). These therapy minutes and instructional support minutes are occurring remotely for our students who have chosen to maintain their virtual instruction after

one year and the plans are individualized to meet the students' specific needs.

The special education department also continues to proceed forward with hosting annual IEP (Individualized Education Plan) meetings for students. These meetings are being conducted remotely via conference calls, zoom meetings or the Google Meet platforms. We also continue to conduct special education evaluation processes on students.



The team has been communicating often via email and Google meetings to continue to support all of the students' needs and ensure they are getting the necessary support to be able to access their virtual education, for our students who are still choosing to participate virtually. Many of these students have decided to return to face-to-face instruction.

Hats off to the entire staff for their tremendous work during this process.

### **Bilingual Program Supports for Learning - 1 year into support for virtual learners**

Similar to the special education department, the bilingual staff of teachers and tutors is continuing their level of services to support our students in need of bilingual instruction. They are frequently collaborating with the regular education teachers to ensure that our bilingual students are able to access the curriculum being presented to them and that all of their educational needs are being met.

The bilingual tutors have also been working tirelessly to translate documents and communications coming forward from the district office that provide updates for the families.



Many of our bilingual learners have chosen to return to face-to-face instruction. Kudos to this team for their incredible efforts during this past year.

### **Connections Between Public Health and the School Nursing Program**

Our school nurse, Sue Resch, and her team have been in constant communication with the Department of Health and the State Nursing Association to ensure that the district is updated daily and has all the latest information to keep our students and staff safe during this time. Sue communicates with numerous families on a daily basis to answer their Covid questions and make recommendations to them. Sue Resch has spent the last year collaborating with the county health departments on communications about our families. Most recently she was part of arranging for our recent vaccine clinic to go smoothly and spent the entire day assisting the county with the vaccination process for our staff. Our thanks to Sue Resch and her team for their extra dedication and care during this very difficult year.



### **Director of Teaching and Learning**

#### **Instructional Committee Meeting**

On March 10, our instructional committee met and focused discussion on the career and technical education programs we offer as well as the upcoming Career Fair on April 16.



Our next committee meeting is April 7, 2021, at 4:15 p.m. and will focus on overall programming updates and CARES 2- 3 Funding.

#### **Post Secondary Fair - Friday, April 16**

Although it is a bit different than years past, New London has their post secondary career fair just around the corner:

- Job fair Grades 10-12
- Senior Interviews
- College and career readiness sessions hosted by teachers in classrooms all day.

**April 23 Inservice Agenda**

The staff inservice scheduled on April 23, 2021, will begin with all staff at the high school to receive their long awaited chromebooks and an all staff address by Scott Bleck.

Elementary staff will receive a reboot of Math Expressions and ISMS staff will kick off efforts for Sources of Strength. Instructional efforts and summer school preparation will also be a focus of discussion.



**Registration**

One final reminder that we would like new families and those interested in virtual for next year to apply with the district no later than April 30, 2021, to allow us to plan and staff accordingly. Our website has been updated with enrollment links on the homepage.

